
Summary

Urgent issues of pupils' ecological education

Ecological education as a process of teaching and upbringing pupils in mutual relationship with natural environment is being determined in the article. Introduction of ecological aspect in teaching various disciplines, ecological thinking development among pupils are being justified; recommendations are being offered which provide organization of these processes.

Keywords: ecological education, ecological teaching, ecological upbringing, ecological thinking, eco-centric consciousness, ecology of a human.

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Ecological education as a guarantee of humanity's future

Description of ecology in school is being provided in the article, significance of ecological education in modern world is being

demonstrated, and four ecology laws of Comenar are being provided. Ideas and goals of ecological education in Educational system «School 2100» are being stated.

Keywords: ecological education, surrounding world, ecological laws of Comenar, ways of developing pupils with the help of «Biology» subject.

Vahrushev Aleksandr Aleksandrovich – Candidate of Biology, senior lecturer, coordinator of «Natural history» branch in Educational system «School 2100», head of authors' collective and author of pre-school children textbooks, Surrounding world (1-4 forms) and Biology (5-11 forms) subjects textbooks, prizewinner of Russian Federation Government Prize in Education, Moscow.

Field ecological practice and research (project) activity of pupils in nature environment

Activity of education center «Ecosystem», created with a goal to provide a direct contact between pupils and nature, is being considered in the article. Necessity of field practice for pupils is being justified, content of complex educational programs on Ecology subject is being listed;

methodical, auxiliary and additional materials are being described.

Keywords: ecological center, field practice, excursion into nature, methods of Ecology subject teaching.

Bogolubov Aleksandr Sergeevich – Candidate of Biology, professor, head of ecological center «Ecosystem»;

Glushenkov Oleg Vladimirovich – Candidate of Pedagogy, tutor at ecological center «Ecosystem»;

Fyodorova Daria Andreevna – TV reporter, tutor at ecological center «Ecosystem» during 2009–2011 yrs, Moscow.

Reflective pupils' activity as a conditional of their personal development

Reflective activity of pupils as a mechanism of personality development is being considered, as well as activity approach towards reflection; urgency and essence of reflective pupils' activity is being justified. Method of its organization on the basis of critical thinking pedagogical technology development during a school elective course "Ecology of plants" is being offered.

Keywords: reflection, reflective activity, technology of critical thinking development, ecological elective course.

Mednikova Olga Nikolaevna – Geography teacher at school № 76, Nizhny Novgorod.

«History» as a contradictory subject

The author lists down main contradictions, inherent to history as a science and a school subjects; provides principles that lead the authors of Educational-Methodic Complex on History subject, developed in the frames of Educational System «School 2100»; formulates the course's main goal – to teach pupils how to contemplate on historical events, providing them with necessary information.

Keywords: history as a science and as a school subject, basic history contradictions, historical reconstruction, historical and national-ethnic myths, cultural memory of a nation.

Danilov Dmitri Daimovich – Candidate of History, head of authors' collective of continuous History subject course (5–11 forms), coordinator of «History and Surrounding World» branches of Educational system «School 2100», prizewinner of Russian Federation Government Prize in Education, Moscow.

History as a science – basis of the school's subject

The article comes to be a polemic answer on a question of whether it's possible to write a unified History subject textbook which is devoid of contradictions, peculiar to this

science, and which offers univocal evaluation of historical events. Principles of Historical-Cultural Standard, which is being developed at the moment, are being considered.

Keywords: History subject textbook, historical sources and documents, evaluation of historical events, Historical-Cultural standard.

Kuznetsov Aleksei Valerievich – Candidate of History, research associate at Institute of Global History of Russian Academy of Education, Moscow.

Contemplations of a Methodist and a practicing teacher on contradictions of a subject: how should History taught at schools be like?

Work of Second Convention of History and Surrounding World subjects' teachers is being revealed in the article, concept of creating a unified History textbook for middle school is being discussed. Textbooks on continuous History subject course, written by the authors' collective of Educational system «School 2100» are being analyzed.

Keywords: History subject textbook, concentric and linear pattern of teaching, historical documents, Unified State Examination on History subject, Educational system «School 2100».

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Some historical aspects of using dialogue-based speech during primary school pupils' education

Some methodical ways of teaching and developing dialogue-based speech since XVIII century until today in modern aspect of introduction and realization of Federal State Educational Standard of General Primary Education are being revealed in the article. It is being noticed that many of the modern textbooks contain variations of tasks and exercises corresponding with methods of M.V. Lomonosov, N.F. Koshanskiy, L.N. Tolstoy and K.D. Ushinskiy.

Keywords: methodical ways of Pedagogy's classics, development of dialogue-based speech, Federal State Educational Standard requirements, communicative skills, skills of asking questions.

Nazmetdinova Irina Sairanovna – Candidate of Pedagogy, senior lecturer at Russian Language and Literature Department of Moscow State Humanitarian-Economical Institute;

Kist Elena Aleksandrovna – Primary school teacher at lyceum № 1, Astrakhan.

Methods of interdisciplinary research in comparative pedagogy

Interdisciplinary approach towards comparative pedagogical research is being considered in the article: the use of various tasks solving in educational area, effectiveness of their application.

Keywords: interdisciplinary approach, comparative research, pedagogical comparativistics.

Shaposhnikova Tatiana Dmitrievna – Candidate of Pedagogy, lead research associate at Institute of Theory and History of Pedagogy of Russian Academy of Education, Moscow.

Categories of creative pedagogy in the context of teaching primary school pupils

Content of creative pedagogy is being revealed in the article, its categorical apparatus being evaluated, issues that it's facing are being formulated and ways of solving them are being offered.

Keywords: creative pedagogy, creative process, creativity, upbringing, education, problematic education.

Kreslavskaya Tatiana Alekseevna – Candidate of Pedagogy, senior lecturer at Pedagogy and Psychology Department of Primary Education of Tver State University, Tver.

Aesthetical meaning of a word in primary school pupils' representation

Analysis of ascertaining experiment results on determining levels of formed representations about aesthetical meaning of a word among primary school pupils is being offered in the article. Criteria, corresponding with the experiment's results, are being listed.

Keywords: aesthetical meaning of a word, properties of associative thinking, the feeling of word's expressiveness, lexical compatibility, contextual appropriateness.

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