

Summary

Issues of pre-school education in the light of standardization

Conditions of pre-school education before and after adoption of Federal State Educational Standard (FSSES) are being analyzed, issues of pre-school age child's social development in the light of standardization are being considered, as well as society's and state's attitude towards pre-school childhood issues.

Keywords: pre-school childhood, Federal State Requirements (FSR), Federal State Educational Standard of Pre-school Education (FSSES PE), social development, social-communicative development, pre-scholar's personality development, child's individual features, educational route.

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Development of educational process in pre-school education establishments under terms of transition to Federal State Educational Standard of Pre-school Education

Contradictions appearing between pre-school education establishments' tutors work and requirements of new standard of pre-school education are being considered in the article. Thematic, perspective and calendar-based variations of planning pre-school education establishments' tutors work activity are being offered.

Keywords: standards of pre-school education; thematic, perspective and calendar-based planning; pre-school education establishment educational activity; pre-school education purposes.

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Formation of an individual child's development trajectory in the light of Federal State Educational Standard of Pre-school Education

Features of organizing work with pre-school children following an individual educational route are being revealed in the article. Structure of educational route is being shown. Properties of gifted children cognitive development are being considered.

Keywords: Federal State Educational Standard of Pre-school Education, individual educational route, cognitive development, gifted pre-school children.

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To the issue of pre-school education quality evaluation in conditions of FSSES establishment

Issue of evaluating pre-school education quality, based on producing a conception of unified approach towards understanding of it, is being raised in the article. Basing their opinion on qualimetry positions, the author offers a series of parameters to help evaluate pre-school education quality, justifies necessity of its evaluation and inadmissibility of overvalued requirements made by school towards future first-graders.

Keywords: quality of pre-school education and its evaluation, concept of pre-school education quality, Federal State Educational Standard of Pre-school Education (FSSES PE), preparation towards school.

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Social development of children: inheritance aspects

Aspects of psycho-pedagogical accompaniment of "Pre-scholar's social development" program, aimed towards realization of children personal potential which is deemed necessary during the stage of transition between pre-school to primary general education stage, are being revealed in the article. This program helps a child to realize him or herself in surrounding world and interaction with people, to feel as a part of the society.

Keywords: pre-school education, primary education, inheritance, socialization, program of pre-scholar's social development.

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Use of animated films' educational potential in social-personal development of senior pre-scholars

Matters of animated films influence on the development of senior pre-school children personality establishment during socialization

process are being considered in the article. Lack of animated films potential application during socialization process is being stressed upon. Requirements towards picking out animated films to use in social-personal development of children are being formulated.

Keywords: socialization, animated film, situation, moral upbringing.

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Development of senior pre-scholars' communicative competence on the basis of fiction literature complex text analysis

The following article is devoted to the issue of integrated approach towards senior pre-scholars' education realization. Development of speech and basic mathematical representation skills during the process of fiction literature text complex analysis is being brought in the center of attention. Ways of modeling the plot with the use of various conditional manners to describe events, characters and compositional parts are being offered. Presented synopsis of a lesson illustrates basic conceptual positions, formulated by the authors.

Keywords: integration, speech development, mathematical representations, skills development, modeling, constructing, activity, analysis of fiction literature texts, communicative competence.

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How should senior pre-scholars' Olympic education be?

The issue of growing generation's Olympic education is being brought up to speed in the article; short introduction is being made into the problem of Olympic education; necessity of Olympic education in pre-school age is being shown; model of Olympic education basics development among senior pre-scholars is being offered, attention drawn towards its main components.

Keywords: Olympic education, Olympic upbringing, Olympic education, senior pre-school age children, development of Olympic education basics, health-preserving technologies.

Tupichkina Elena Aleksandrovna – PhD in Pedagogy, dean of Pre-school and Primary School Education Department of Armavir State Pedagogical Academy, Armavir, Krasnodar region.

Pedagogical conditions of upbringing sensible obedience during childhood

Issues of "obedience" and "disobedience" terms correlation, nature of their display during childhood is being revealed in the article; characteristics of childhood disobedience causes manifestation are being given; basic methods and conditions of sensible obedience upbringing during childhood are being developed.

Keywords: upbringing, obedience, sensible obedience, disobedience, pre-school age, methods and conditions of upbringing.

Semenaka Svetlana Ivanovna – Candidate of Pedagogy, senior lecturer at Theory, History of Pedagogy and Educational Practice Department of Armavir State Pedagogical Academy, Honorable teacher of Russian Federation, Armavir, Krasnodar region.

Family atmosphere as a factor of child's successful adaptation to school education

Topic of child's adaptation to school education is being touched upon in the article. Transition between pre-school and junior school age is a complicated period in a child's life, connected with numerous transformations. To make this period pass less traumatic, competent help from adults is needed, foremost parents. The author defines family role in the process of preparing children for school education, certain methodical recommendations are being given.

Keywords: adaptation, school education, family policy, pedagogical culture, upbringing, life space, interaction, principles, regime.

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Development of senior pre-scholars' cognitive process as a realization of school maturity component

Various approaches towards school maturity determination are being considered in the article, its components outlined. Pedagogical conditions of senior pre-scholars' cognitive processes development in mathematical activity are being determined.

Keywords: school maturity, intellectual maturity, emotional maturity, social maturity, psychological readiness towards school, senior pre-scholar, cognitive processes.

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FSES of Pre-school Education on search activity of pre-school age children

Area of "Cognitive development" is being analyzed in the article, role or search activity in

creativity and research abilities development of pre-school age children is being shown. Example of direct educational activity synopsis on junior age children' cognitive development is being given.

Keywords: cognitive development, development of creative potential, search activity.

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Cognitive development of pre-school age children in the light of FSES of Pre-school Education emergence

Issue of cognitive pre-school age children development is being considered in the article. Necessity of this line of work in standardization conditions is being shown. Cognitive development is being presented as a process of transition from its lowest to its highest stage. Up-to-date activity aspects of pre-scholars' cognitive development are being offered.

Keywords: cognitive development, experimentation, cognitive objective, project activity, educational area, stages of cognitive development.

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On the concept of "pre-scholars' visual-motor readiness towards pictorial activity"

In the following article, an attempt to show the changes happening in the process of child's pictorial activity is being made. Basic means and methods of pedagogical activity in pre-scholars' visual-motor readiness development during the process of drawing are being considered. Author's graphical play-oriented exercises meant to develop visual and hand gesture coordination are being offered.

Keywords: pictorial activity, visual-motor coordination, drawing technique, pre-school age children.

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Social-cultural approach towards aesthetical pre-scholars' upbringing on the basis of introducing them to F.V. Sychkov's creations

Social-cultural approach towards pre-scholars' aesthetical upbringing during the process of introducing them to creations of a famous Mordovian painter F.V. Sychkov is being considered in the article.

Keywords: social-cultural approach, aesthetical upbringing of pre-school age children, artistic-creative leisure time.

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Role of aesthetical scholars' upbringing in modern educational process

The article is devoted to determining ethics role in modern stage of society development aesthetical upbringing of the younger generation. Various aspects of this issue are being considered: urgency and meaning of aesthetical-ethical base in social and state areas is being determined, which has found a way in education sphere primary state documents; appearance of a new subject area "Spiritual-aesthetical culture of people of Russia" is being justified; basic methodical aspects of this course are being outlined.

Keywords: ethics, morale, aesthetics, ethical upbringing, social order of the society, subject area "Basics of spiritual-aesthetical culture of people of Russia".

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Development of informal education aimed towards children-adults' communities

Possibility of modeling diversified educational routes by modern all-ages communities in a holistic educational space is being considered in the article. Examples of children-adults communities, including Western European countries, are being given.

Keywords: informal education, all-ages children-adults communities, diversified educational routes, museums.

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